

Political Science 290F:
Political Behavior in the Developing World

Instructor: Lauren Young

www.laurenyoung.com

Seminar Time: Thursday 3:10-6pm

Seminar Location: Kerr 593

Office: Kerr 665

Office Hours: Tues 1:45-3:45pm or by appointment. You'll get the best feedback if you email me your question or memo 24 hours in advance of the meeting, or 72 hours in advance for longer drafts.

Overview

This course is designed to prepare advanced graduate students to do research on political behavior in the developing world. The primary goal of the course is to provide a sampling of the literature on a handful of areas of active research on violence, protest, identity and cooperation, and political participation. Class discussions are organized around questions such as, *Why do individuals participate in violence? When do citizens mobilize to demand public services from politicians?* and *How do historical events shape current behavior?* For each research area, we will read a mix of foundational texts and recent research that attempts to use new research designs to shed light on substantively important questions.

In addition to this overview, this course aims to provide insights on how to launch new empirical research projects in comparative politics. To this end, we will 1) have guest speaker(s) who will discuss how they designed and implemented research projects as graduate students on 1-2 of the topics covered, 2) replicate and extend the analysis of a research paper, and 3) write and workshop a short research proposal. The goal of these exercises and one focus of the class discussions will be to go “behind the scenes” of research on the topics covered.

This course is designed for graduate students who have already taken an overview comparative politics seminar and have basic training in research design and methods. The replication assignment in particular assumes an ability to read and write code in a program like Stata or R. *If you want to take the course but have not already taken the methods sequence POL 211-213, please come talk to me.*

Assignments

The assignments in this class are designed with two goals in mind:

1. To support mastery of the material – both theoretical and empirical – in the course.

2. To prepare students to be members of an academic community.

Particularly with #2 in mind, these assignments are structured around things that most academic social scientists do regularly throughout their careers.

Assignments should be posted on the course website by the start of class on the day that they are due. Late assignments will be docked 1/3 of a letter grade for each 24 hours that they are late.

Assignment #1A: Critical reviews.

Deadline: by midnight on Wednesday before the class session when the articles will be discussed.

The first assignment for the course is a 5-page written critical review of one week of assigned readings. During the first day of class students will sign up for a week to review. You can also use a portion of this review to raise a new research idea and propose a methodology that would fill a gap that you identify in the assigned readings. These reviews do not need to cover all of the material assigned during the week, but they must provide a critical analysis of the literature and advance an argument. You will do this assignment twice during the quarter, covering two different weeks of readings. You will turn this assignment in by uploading it to the week's discussion prompt on Canvas.

Assignment #1B: Methods presentation. **OPTIONAL**

Deadline: by midnight on Wednesday before the class session when the method will be discussed.

Students can substitute one of the two critical reviews with a short presentation on an applied method that complements the substantive readings for the week. If you choose this option, you will sign up to write one critical review (assignment 1A) and will also sign up for a methods presentation in a particular week (assignment 1B). You will give a 20-30 minute presentation on the method in class based on the recommended readings on that method and additional readings that you find relevant. The presentation should address the following questions:

1. What are the main methodological challenges in this area of research design?
2. What are some of the current solutions to those challenges?
3. How do those solutions work, conceptually and practically?

Great presentations will include examples of applied work that touch on this area of methods and go beyond simply summarizing the literature to raise critiques or make new suggestions for applications. You will turn this assignment in by uploading your presentation to the week's discussion prompt on Canvas. You can do this assignment in a team of two.

Assignment #2: Replication and Extension Exercise

Deadline: by midnight on 5/6.

Replication is part of the scientific process, a great way to build familiarity with data analysis, and a potential path to a new research project. In this course, you will work in pairs to replicate and extend a published article or working paper that uses quantitative data. The replication should cover an assessment of the basic replicability of the paper with reproduced results, as well as a section extending the analysis. This extension may apply new specifications or methods, test additional observable implications, merge in additional data to test robustness or generalizability, etc.

Your replications are not only an educational exercise. They will be part of the [Institute for Replication](#) efforts to replicate research in leading social science journals. To this end, you will choose a study (ideally but not necessarily related to the topics covered in the course) from the list of political science studies currently in need of replicators. You will write a replication report following the standards and [template](#) from the Institute for Replication and the [Social Science Reproducibility Platform](#). You can register your replication publicly with the SSRP when you are done.

I expect all students in the class to be able to use a data analysis tool like Stata or R. If you anticipate that you might have problems completing this assignment, come speak to me after the first class session.

Assignment #3: Research Proposal

Deadlines: final proposal due by midnight on 6/9. Proposal outline/draft due by midnight on 5/27. Presentations in class on 6/2.

Your final project is a 10-15 page proposal for a research project on a topic related to the course material. This should include: a literature review, short theoretical discussion that generates observable implications, and a proposed methodology (or methodologies if you are proposing a multi-methods project). If time permits, you can also include a draft data collection instrument or coding protocol and preliminary analysis of actual or simulated data, but these are not required.

Before you submit this final proposal, you'll have an opportunity to get feedback on a rough draft and in-class presentation. In order to get feedback, you will post a rough draft of your proposal to Canvas. This can be in outline form, but it must contain all the sections for the final paper (literature review, theoretical framework with observable implications, and proposed methodology). During the class presentation you'll give a short overview of your proposal, and receive comments from the group.

Assignment #4: Participation

Deadline for comments/questions: by midnight on Wednesday before the class session when the article will be discussed.

Critical discussion of research is an integral part of what we do as academics (as well as many non-academic roles related to political science). Practicing this skill is thus an important part of professional development as well as a great way to master the material. To reflect this, 20% of grades will be based on participation in class.

Preparing for class is a good way to ensure a good participation grade. Outlining material and coming to class with a list of questions and comments are both great ways to prepare, and these notes will continue to be useful as you study for comps and do your own later research and teaching.

To this end, to kick off the discussion in class, each participant will submit at least two questions or comments on the assigned readings to Canvas. Please take a few minutes to review the questions/comments that your classmates submit before class. You do not need to post separate discussion questions/comments during weeks when you write response papers.

If you need to miss a session for whatever reason, you can still get participation credit by writing an extra response paper for the session that you missed. This extra response paper is due by midnight before the start of the class that you miss, or another date agreed upon with the instructor.

Grading

Final grades will be calculated based on:

Critical reviews and/or Methods presentation – 30%

Replication – 20%

Research proposal – 30%

Participation – 20%

Good writing is important for publishing, so please make sure to edit and proof read carefully. Written assignments should have a clear structure and language should be precise. Please include page numbers.

If you are having any problems with the course, please come talk to me. If you need to turn in something late, let me know in advance. My goal is to organize and incentivize you to learn and practice new skills and I am happy to figure out an alternative way to enable you to do that if you have a personal challenge during the quarter.

Sessions

3/31 – Introduction: Thinking about thinking

Required:

Huber, John. 2013. “Is Theory Getting Lost in the Identification Revolution?” *The Monkey Cage*. <http://themonkeycage.org/2013/06/14/is-theory-getting-lost-in-the-identification-revolution/>

Kertzer, Joshua. 2017. “Microfoundations in international relations.” *CMPS* 34(1): pp 81-86. (*You can stop at the section on resolve.*)

Humphreys, Macartan. “How to critique.” <http://www.macartan.nyc/teaching/discuss/>

4/7 – Behavioral models

What theoretical frameworks can we apply to understand political behavior? What are their assumptions? What are their implications for important political phenomena?

Required:

Shepsle and Bonchek. 1997. *Analyzing Politics: Rationality, Behavior and Institutions*. Chapters 8-9: pp197-259. [63pp]

Fehr, Ernst, and Urs Fischbacher. 2003. “The Nature of Human Altruism.” *Nature* 425(6960): pp785–91. [7pp]

Tajfel, Henri, and John Turner. 1979. “An integrative theory of intergroup conflict.” In *The Social Psychology of Intergroup Relations*, William G. Austin and Stephen Worchel, eds. Monterey, CA: Wadsworth, pp33-47. [14pp]

Camerer, Colin. 2003. “Prospect theory in the wild.” In Camerer, Loewenstein, and Rabin. 2006. *Advances in Behavioral Economics*. Princeton, NJ: Princeton University Press, 148-161. [14pp]

Wedeen, Lisa. 2002. “Conceptualizing Culture: Possibilities for Political Science.” *APSR* 96(4): pp713-728. [16pp]

Lerner, Jennifer S., Ye Li, Piercarlo Valdesolo, and Karim S. Kassam. 2015. “Emotion and decision making.” *Annual Review of Psychology* 66: pp799-823. [25pp]

Recommended:

Olson, Mancur. 1965. *The Logic of Collective Action: Public Goods and the Theory of Groups*, Harvard Economic Studies. Cambridge, MA: Harvard University Press.

Henrich, Joseph, Robert Boyd, Samuel Bowles, Colin Camerer, Ernst Fehr, and Herbert Gintis. 2004. “Foundations of Human Sociality: Economic Experiments and Ethnographic Evidence from Fifteen Small-Scale Societies.” Oxford University Press.

Swidler, Anne. 1986. “Culture in Action: Symbols and Strategies.” *American Sociological Review*.

Tversky, Amos, and Daniel Kahneman. 1990. “Rational Choice and the Framing of Decisions.” In *The Limits of Rationality* edited by K. Cook and M. Levi Chicago: Chicago University Press.

March and Olsen. 1994. “New Institutionalism: Organization Factors in Political Life.” *APSR*.

4/14 – Intragroup cooperation / Experiments on identity

What is identity? How might identity shape cooperation within groups?

Required:

Habyarimana, James, Macartan Humphreys, Daniel Posner, and Jeremy Weinstein. 2007. "Why Does Ethnic Diversity Undermine Public Goods Provision? An Experimental Approach." *APSR* 101(4): pp 709-725. [17pp]

Shayo, Moses. 2009. "A model of social identity with an application to political economy: Nation, class, and redistribution." *APSR*, 103(2): pp. 147-174. [28pp]

Bauer, Michael, Christopher Blattman, Julie Chytilová, Joseph Henrich, Edward Miguel, and Tamar Mitts. 2016. "Can war foster cooperation?" *Journal of Economic Perspectives* 30(3): pp. 249-274. [26pp]

Paluck, Betsy, and Donald P. Green. 2009. "Deference, dissent, and dispute resolution: An experimental intervention using mass media to change norms and behavior in Rwanda." *APSR* 103(4): pp 622-644. [23pp]

Methods:

Sen, Maya, and Omar Wasow. 2016. "Race as a bundle of sticks: Designs that estimate effects of seemingly immutable characteristics." *ARPS* 19: pp. 499-522. [23pp]

Eckel, Catherine, and Natalia Candelo Londono. 2021. "Chapter 5: How to tame lab-in-the-field experiments." In *Advances in Experimental Political Science*, eds. James N. Druckman and Donald P. Green. Cambridge UP: 79-102. [24pp]

Recommended:

Gellner, Ernest. 1983. *Nations and Nationalism*. 2nd edition. Oxford: Blackwell.

Anderson, Benedict. 1983. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso Books, chs. 1–4 (pp. 11–65).

Smith, Anthony D. 1986. *The Ethnic Origins of Nations*. Oxford: Blackwell.

Laitin, David. 1998. *Identity in Formation: The Russian-Speaking Population in the Near Abroad*. Ithaca, NY: Cornell University Press.

Alesina, Alberto, Reza Baqir, and William Easterly. 1999. "Public Goods and Ethnic Divisions." *QJE*, 114(4): pp. 1243-1284.

Hale, Henry. 2004. "Explaining ethnicity." *CPS* 37(4): pp. 458-485.

Posner, Daniel. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *APSR* 98(4): pp 529-545. [17pp]

Posner, Daniel. 2005. *Institutions and Ethnic Politics in Africa*. Cambridge UP.

Chandra, Kanchan. 2006. "What is Ethnic Identity and Does It Matter?" *Annual Review of Political Science* 9: 397–424.

Dunning, Thad, and Lauren Harrison. 2010. "Cross-cutting cleavages and ethnic voting: An experimental study of *cousinage* in Mali." *APSR* 104(1).

Michelitch, Kristin. 2015. "Does electoral competition exacerbate interethnic or interpartisan economic discrimination? Evidence from a field experiment in market price bargaining." *APSR* 109(1): 43-61.

Ichino, Nahomi, and Noah Nathan. 2013. "Crossing the line: Local ethnic geography and voting in Ghana." *APSR* 107(2): 344-361.

4/21 – Intergroup conflict / Standard natural experiments

When do groups come into conflict? How do people respond to demographic changes?

Required:

Hangartner, Dominik, Elias Dinas, Moritz Marbach, Konstantinos Matakos, and Dimitrios Xefteris. 2019. "Does exposure to the refugee crisis make natives more hostile?" *American Political Science Review* 113(2): 442-455. [13pp]

Dinas, Elias, Vasiliki Fouka, and Alain Schlaepfer. 2021. "Family history and attitudes towards outgroups: Evidence from the European refugee crisis." *Journal of Politics* 83(2): 647-661. [15pp]

Zhou, Yang-Yang, and Andrew Shaver. 2021. "Reexamining the effect of refugees on civil conflict: A global subnational analysis." *American Political Science Review* 115(4): 1175-1196. [22pp]

Choi, Donghyun Danny, Mathias Poertner, and Nicholas Sambanis. 2019. "Parochialism, social norms, and discrimination against immigrants." *Proceedings of the National Academy of Sciences* 116(33): 16274-16279. [6pp]

SPECIAL GUEST: DANNY DONGHYUN CHOI

Methods:

Dunning, Thad. 2012. *Natural Experiments in the Social Sciences: A Design-Based Approach*. Cambridge UP. Chapters 1, 2, 5, and 8.

Recommended:

Fearon, James D., and David D. Laitin. 1996. "Explaining Interethnic Cooperation." *American Political Science Review* 90(4): 715-735.

Horowitz, Donald. 2001. *The Deadly Ethnic Riot*.

Petersen, Roger. 2002. *Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth-Century Eastern Europe*.

Wilkinson, Steven I. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*. Chapters 1-2. [62pp]

4/28 – Violence / Regression discontinuity designs

Why do people participate in violence?

Required:

Humphreys, Macartan, and Jeremy Weinstein. 2008. "Who fights? The determinants of participation in civil war." *AJPS* 52(2): pp. 436-455. [20pp]

Shesterinina, Anastasia. 2016. "Collective threat framing and mobilization in civil war." *American Political Science Review* 110(3): 411-427. [27pp]

Yanagizawa-Drott, David. 2014. "Propaganda and conflict: Evidence from the Rwandan genocide." *QJE*, 129(4): pp. 1947-1994. [48pp]
Dube, Oeindrila, and Juan Vargas. 2012. "Commodity Price Shocks and Civil Conflict: Evidence from Colombia" *Review of Economic Studies*, 80(4): pp. 1384–1421. [38pp]
Mitts, Tamar. 2019. "From isolation to radicalization: Anti-Muslim hostility and support for ISIS in the West." *American Political Science Review* 113(1): 173-194. [22pp]

Methods:

Dunning, Thad. 2012. *Natural Experiments in the Social Sciences: A Design-Based Approach*. Cambridge UP. Chapters 1, 3, 5, and 8.

Recommended:

Gurr, Ted R. 1970. *Why Men Rebel*. Princeton, NJ: Princeton University Press.
J.C. Scott. 1977. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. New Haven, CT: Yale University Press.
Lichbach, Mark I. 1998. *The rebel's dilemma*. Ann Arbor: U of Michigan Press.
Wood, Elisabeth J. 2003. *Insurgent Collective Action and Civil War in El Salvador*. Cambridge UP.
James D. Fearon and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *APSR*, 97(1): pp. 75–90.
Collier, Paul, and Anke Hoeffler. 2004. "Greed and grievance in civil war." *Oxford Economic Papers* 56(4): pp. 563-595.
Jeremy Weinstein. 2007. *Inside Rebellion*. Cambridge University Press.
Blattman, Christopher, and Edward Miguel. 2010. "Civil war." *Journal of Economic Literature* 48(1): pp. 3-57.
Blair, Graeme, Darin Christensen, and Aaron Rudkin. 2021. "Do commodity price shocks cause armed conflict? A meta-analysis of natural experiments." *American Political Science Review* 115(2): 709-716. [7pp]

5/5 – Electoral participation / Measurement

Why do citizens participate in elections? How can participation be increased?

Required:

Kasara, Kimuli and Pavithra Suryanarayan. 2015. "When do the rich vote less than the poor and why?: Explaining turnout inequality across the world." *AJPS* 59(3): pp. 613-627. [14pp]
Croke, Kevin, Guy Grossman, Horacio Larreguy, and John Marshall. 2016. "Deliberate disengagement: How education can decrease political participation in electoral authoritarian regimes." *APSR* 110(3): pp. 579-600. [32pp]
McClendon, Gwyneth, and Rachel Beatty Riedl. 2019. *From Pews to Politics*. "Chapter 1: Religion as metaphysical instruction, and its influence on political participation." Cambridge UP, 1-38. [38pp]
Gulzar, Saad, and Muhammed Yasir Khan. 2021. ""Good Politicians": Experimental Evidence on Motivations for Political Candidacy and Government Performance." Working paper, Stanford University. [59pp]

Methods:

Peterson, Erik, Sean J. Westwood, and Shanto Iyengar. 2021. Chapter 13: Beyond attitudes: Incorporating measures of behavior in survey experiments." In *Advances in Experimental Political Science*, eds. James N. Druckman and Donald P. Green. Cambridge UP: 239-254. [16pp]

Blair, Graeme, Alexander Coppock, and Margaret Moor. 2020. "When to worry about sensitivity bias: A social reference theory and evidence from 30 years of list experiments." *American Political Science Review* 114(4): 1297-1315. [18pp]

Recommended:

Downs, Anthony. 1957. *An Economic Theory of Democracy*. "Chapter 14: The Causes and Effects of Rational Abstention." pp. 260-278. [19pp]

Riker, William H., and Peter C. Ordeshook. 1968. "A theory of the calculus of voting." *APSR* 62(1): pp. 25-41.

Huckfeldt, Robert, and John Sprague. 1995. *Citizens, politics and social communication: Information and influence in an election campaign*. Cambridge UP.

Campbell, David E. 2013. "Social Networks and Political Participation." *ARPS* 16: 33-48.

Finkel, Steven E. 2002. "Civic Education and the Mobilization of Participation in Developing Democracies." *JOP* 64: 994-1020.

Gerber, Alan S., Donald P. Green, and Christopher W. Larimer. 2008. "Social Pressure and Voter Turnout: Evidence from a Large-Scale Field Experiment." *APSR* 102: 33-48.

Fowler, James H., and Cindy D. Kam. 2007. "Beyond the Self: Social Identity, Altruism, and Political Participation." *JOP* 69(3): pp. 813-27.

Weigel, Jonathan L. 2020. "The participation dividend of taxation: How citizens in Congo engage more with the state when it tries to tax them." *Quarterly Journal of Economics* 135(4):1849-1903. [55pp]

REPLICATION EXERCISES DUE BY MIDNIGHT ON FRIDAY 5/6

5/12 – Accountability / External validity

Dunning, Thad, et al. 2019. "Voter information campaigns and political accountability: Cumulative findings from a preregistered meta-analysis of coordinated trials." *Science Advances* 5(7): 1-10. [11pp]

Boas, Taylor C., F. Daniel Hidalgo, and Marcus Andre Melo. 2018. "Norms versus action: Why voters fail to sanction malfeasance in Brazil." *AJPS*. [16pp]

Adida, Claire, Jessica Gottlieb, Eric Kramon, and Gwyneth McClendon. 2017. "Reducing or reinforcing in-group preferences? An experiment on information and ethnic voting." *QJPS* 12: 437-477. [41pp]

Graham, Matthew H. and Milan Svolik. 2020. "Democracy in America? Partisanship, polarization, and the robustness of support for democracy in the United States." *American Political Science Review* 114(2): 392-409. [18pp]

Badrinathan, Sumitra. 2021. "Educative interventions to combat misinformation: Evidence from a field experiment in India." *American Political Science Review* 115(4): 1325-1341. [17pp]

Methods:

Pepinsky, Thomas B. 2019. The return of the single-country study." *Annual Review of Political Science* 22: 187-203.

Egami, Naoki, and Erin Hartman. 2020. "Elements of external validity: Framework, design, and analysis." SSRN Working Paper.

Green, Donald. "[10 Things to Know about Conducting a Meta-Analysis.](#)" EGAP Methods Guides. [6pp]

Recommended:

Fearon, James D. 1999. "Electoral accountability and the control of politicians: Selecting good types versus sanctioning poor performance." In *Democracy, Accountability, and Representation*, eds. Przeworski, Adam, Susan C. Stokes, and Bernard Manin, pp. 55-97.

Ferejohn, John. 1986. "Incumbent performance and electoral control." *Public Choice* 50(1): pp. 5-25.

Achen, Christopher H., and Larry M. Bartels. 2017. *Democracy for Realists*. Princeton, NJ: Princeton UP.

Ferraz, Claudio, and Frederico Finan. 2008. "Exposing corrupt politicians: the effects of Brazil's publicly released audits on electoral outcomes." *QJE* 123(2): pp. 703-745.

Kitschelt, Herbert, and Steven I. Wilkinson, eds. *Patrons, clients and policies: Patterns of democratic accountability and political competition*. Cambridge University Press, 2007.

Stokes, Susan. 2005. "Perverse Accountability: A Formal Model of Machine Politics with Evidence from Argentina." *APSR* 99(3): pp. 315-325. [11pp]

Nichter, Simeon. 2008. "Vote buying or turnout buying? Machine politics and the secret ballot." *APSR* 102(1): pp. 19-31. [13pp]

Stokes, Susan C., Thad Dunning, Marcelo Nazareno, and Valeria Brusco. 2013. *Brokers, voters, and clientelism: The puzzle of distributive politics*. Cambridge University Press.

Finan, Frederico S., and Laura Schechter. 2012. "Vote-buying and reciprocity." *Econometrica*, 80(2): pp. 863-881. [18pp]

Baldwin, Katherine. 2013. "Why Vote with the Chief? Political Connections and the Performance of Representatives in Zambia." *AJPS* 57(4): pp. 794-809. [15pp]

Kramon, Eric. 2016. "Electoral Handouts as Information: Explaining Unmonitored Vote Buying." *World Politics*, 68(3): pp. 454-498. [44pp]

Keefer, Philip, and Razvan Vlaicu. 2007. "Democracy, Credibility, and Clientelism." *JLEO*, 24(2): pp. 371-406.

Dunning, Thad, Guy Grossman, Macartan Humphreys, Susan D. Hyde, Craig McIntosh, and Gareth Nellis, eds. 2019. *Information, accountability, and cumulative learning: Lessons from Metaketa I*. Cambridge University Press.

5/19 – Dissent / Research ethics

Why do citizens participate in protest or other forms of dissent? When is protest likely to

occur?

Required:

Pearlman, Wendy. 2016. "Moral identity and protest cascades in Syria." *BJPS*, pp. 1-25. [26pp]

Steinert-Threlkeld, Zachary C. 2017. "Spontaneous collective action: Peripheral mobilization during the Arab Spring." *American Political Science Review* 111(2): 379-403. [25pp]

Hager, Anselm, Lukas Hensel, Johannes Hermle, and Christopher Roth. 2021. "Group Size and Protest Mobilization across Movements and Countermovements." *American Political Science Review*: 1-16. [16pp]

Bursztyn, Leonardo, Davide Cantoni, David Y. Yang, Noam Yuchtman, and Y. Jane Zhang. 2021. "Persistent Political Engagement: Social Interactions and the Dynamics of Protest Movements." *AER: Insights* 3(2). [18pp]

LeBas, Adrienne and Lauren Young. 2022. "Repression and dissent in moments of uncertainty: Panel data evidence from Zimbabwe." Working paper.

Methods:

American Political Science Association. 2020. "Principles and Guidance for Human Subjects Research." [20pp]

Cronin-Furman, Kate, and Milli Lake. 2018. "Ethics abroad: Fieldwork in fragile and violent contexts." *PS: Political Science & Politics* 51(3): 607-614. [8pp]

Baron, Hannah, and Lauren E. Young. 2021. "From principles to practice: Methods to increase the transparency of research ethics in violent contexts." *Political Science Research and Methods*: 1-8. [8pp]

McDermott, Rose, and Peter K. Hatemi. 2020. "Ethics in field experimentation: A call to establish new standards to protect the public from unwanted manipulation and real harms." *Proceedings of the National Academy of Sciences* 117(48): 30014-30021. [8pp]

Recommended:

Granovetter, Mark. 1978. "Threshold Models of Collective Behavior." *American Journal of Sociology* 83(6): 1420-1443. [24pp]

Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics*, 44(1): pp. 7-48. [42pp]

Siegel, David A. 2009. "Social networks and collective action." *AJPS* 53(1): pp. 122-138.

Lohmann, Susanne. 1994. "The Dynamics of Informational Cascades: The Monday Demonstrations in Leipzig, East Germany, 1989-91." *World Politics* 47 (1): 42-101.

Chong, Dennis. 1991. *Collective Action and the Civil Rights Movement*. Chicago, IL: University of Chicago Press.

Pearlman, Wendy. 2016. "Narratives of fear in Syria." *Perspectives on Politics* 14(1): pp. 21-37.

McClendon, Gwyneth H. 2014. "Social esteem and participation in contentious politics: A field experiment at an LGBT pride rally." *AJPS* 58(2): pp. 279-290. [22pp]

Aytaç, Selim Erdem, Schiumerini, Luis, and Stokes, Susan. 2017. "Why Do People Join Backlash Protests? Lessons from Turkey." *JCR* 62(6): pp 1205-1228. [24pp]

Young, Lauren. 2019. "The psychology of state repression: Fear and dissent decisions in Zimbabwe." *APSR* 113(1): pp140-155. [16pp]

Cantoni, Davide, David Y. Yang, Noam Yuchtman, and Y. Jane Zhang. 2019. "Protests as strategic games: experimental evidence from Hong Kong's antiauthoritarian movement." *The Quarterly Journal of Economics* 134(2): 1021-1077.

5/26 – Historical legacies / Mediation analysis

How does the past shape current behavior?

Required:

Wittenberg, Jason. 2015. "Conceptualizing Historical Legacies." *East European Politics & Societies* 29(2): pp. 366-378. [23pp]

Nunn, Nathan, and Leonard Wantchekon. 2011. "The Slave Trade and the Origins of Mistrust in Africa." *AER* 101(7): pp. 3221-3252. [32pp]

Jha, Saumitra, and Steven Wilkinson. 2012. "Does Combat Experience Foster Organizational Skill? Evidence from Ethnic Cleansing during the Partition of South Asia." *APSR* 106(4): pp. 883-907. [25pp]

Rozenas, Arturas, and Yuri M. Zhukov. 2019. "Mass repression and political loyalty: Evidence from Stalin's 'Terror by Hunger'." *American Political Science Review* 113(2): 569-583. [15pp]

Acharya, Avidit, Matthew Blackwell, and Maya Sen. 2016. "The political legacy of American slavery." *The Journal of Politics* 78(3): 621-641. [21pp]

Methods:

Imai, Kosuke, and Teppei Yamamoto. 2013. "Identification and sensitivity analysis for multiple causal mechanisms: Revisiting evidence from framing experiments." *Political Analysis* 21(2): 141-171. [31pp]

Acharya, Avidit, Matthew Blackwell, and Maya Sen. 2016. "Explaining causal findings without bias: Detecting and assessing direct effects." *American Political Science Review* 110(3): 512-529. [18pp]

Recommended:

Bellows, John, and Edward Miguel. 2009. "War and local collective action in Sierra Leone." *JPE* 93(11): pp. 1144-1157.

Melissa Dell. 2010. "The persistent effects of Peru's mining *mita*." *Econometrica* 78(6): pp. 1863-1903.

Blattman, Christopher. 2009. "From Violence to Voting: War and political participation in Uganda." *APSR* 103(2): pp. 231-247.

Voors, Maarten J., Eleonora E. M. Nillesen, Philip Verwimp, Erwin H. Bulte, Robert Lensink, and Daan P. Van Soest. 2012. "Violent conflict and behavior: a field experiment in Burundi." *AER* 102(2): pp. 941-964. [24pp]

Peisakhin, Leonid, and Noam Lupu. 2017. "The Legacy of Political Violence Across Generations." *AJPS*. [16pp]

DRAFT/OUTLINE RESEARCH PROPOSALS DUE 5/27 BY MIDNIGHT

6/2 – Research proposal presentations

FINAL RESEARCH PROPOSALS DUE 6/9 BY MIDNIGHT